

10/25/05

SBIT: In attendance

Mrs. Dreher, Claudia Albert, Sam, Emily Noyes, Carolyn Goodrich, Doretta Colburn, Terry Jordan

- ❖ Discuss by-laws of SBIT: balancing parent reps to teachers. Small staff...
- ❖ Ways to get more parents to be involved in SBIT. Perhaps get teachers to approach parents they think might like to be involved, or who would volunteer to be involved.
- ❖ Carolyn volunteered to put her name and # on the sheet to parents so they could ask questions
- ❖ Claudia suggested putting it on the website
- ❖ Table discussion about by-laws until the board (perhaps) reviews SBIT Board of Ed Policy and makes changes
- ❖ **Budget:** "wish list" ½ time special ed teacher, remedial *reading teacher*, perhaps staff a reading teacher rather than tutors, increase library hours, increase technology paraprofessional
- ❖ Carolyn's idea: developing a goal that encourages reciprocity between parents and school
- ❖ Establishing a calendar
- ❖ Goals current:
 - Review SBIT 2005-2006 DRAFT GOALS
 1. To provide parents with a variety of opportunities that encourage their participation in school sponsored activities.
 2. To provide parents with the social/emotional/academic information they need to support the success of their child in school.
 - Review of WBSS School Goals:
 1. To maximize student success by systematically implementing the WBSS Instructional Improvement Plan.
 2. To maximize student success by linking a school-wide program that promotes responsible behavior and good citizenship to academic achievement.
 3. To maximize student success by piloting a flexible grouping block designed to provide differentiated instruction for the identified needs of students.
- ❖ Goals: revised?

- ❖ “Engage parents in opportunities to participate in and contribute to school programs and activities. **ADOPTED to replace goal #1.**
- ❖ Mentor Reading? Fingerprinting and background checks
- ❖ Check in with Jane G. about confidentiality issues
- ❖ Literature Circles with parents and children
- ❖ Parent book chat And Words Can Hurt Forever
- ❖ Academic Support Meeting: Claudia suggested having public library information or free books, goody bag, child created invitation, child created play (fluency practice) to put on for parents
- ❖ **Ideas:**
- ❖ Create a parent “manned” Publishing Center
- ❖ District program for math night is a possibility
- ❖ Definitely in agreement about daytime
- ❖ Surveys about what parents want more information about in regard to curriculum
- ❖ Get a group of parents together to teach them to facilitate
- ❖ Terry will put together a list of “events” and will also give a list of possible dates