

**STONINGTON PUBLIC SCHOOLS**  
**STRATEGIC GOALS**  
**2004-2009**

**GOALS AND STRATEGIES**

The Stonington Public Schools are committed to increasing student success: competency in academics, wellness, citizenship, work skills, socialization, and the arts. Increasing student success requires the fair and impartial access to education regardless of economic or social status (equity) and thinking creatively (flexibility). The Stonington Public Schools will increase student success by:

- Developing Centers of Excellence that provide choices for educational opportunities based on student needs and interests.

Strategies:

- Strengthen positive adult/student relationships
- Create small student learning communities
- Use instructional strategies of *Students Learn Best When*
- Make decisions based on research and data
- Integrate technology
- Incorporate flexibility
- Foster engagement and demand rigor

- Creating adult learning communities to foster continuous learning.

Strategies:

- Involve parents, educators and community members in active learning
- Implement parent compacts
- Provide ongoing, embedded professional development
- Broaden understanding of *Students Learn Best When*
- Work in a variety of collaborative teams – grade level, vertical, cross town, cross level
- Provide school facilities for adult learning purposes
- Develop virtual links through the use of technology

- Providing space and resources determined by student needs and community needs.

Strategies:

- Evaluate and remediate district space needs for students and community
- Determine optimum grade configurations
- Seek alternative means for providing technology and instructional resources
- Examine use of time within the school day and determine resources needed to implement adult/student learning communities
- Examine school start times based on current research

- Focusing on shared accountability.

Strategies:

- Monitor student success
- Use current research and data
- Formalize steps in the decision making process to include identification of decisions to be made, establishment of criteria, determination of the decision, implementation, review/evaluation
- Implement a formal internal and external communication network