

STONINGTON PUBLIC SCHOOLS
WORKSHEET FOR MANIFESTATION DETERMINATION

(For those situations when disciplinary action is considered that goes beyond the statutory limitations for students with a disability, e.g., more than 10 days of suspension in a school year)

Student _____ Grade _____ Date _____

◆ Describe nature of the student's exceptionality:

◆ Description of the act of misconduct:

◆ Date of the decision for disciplinary action: _____ Date parents notified: _____
(must provide procedural safeguards with notice)

I. In relation to the behavior under review, is the student's IEP and placement appropriate, including the current behavior intervention Yes No Comments:

• Did the PPT consider all relevant information in carrying out this review? _____

Each item following must be considered. Check box as each topic is addressed)

Evaluations and Diagnostic Results

Observations of the Student

Information Supplied by Parents

Student's IEP and Placement

If the student's IEP, including the current behavior intervention strategies, and/or placement are not appropriate, what changes are necessary to make them appropriate and prevent a recurrence of the behavior leading to disciplinary action? *(If the student's IEP, including the current behavior intervention strategies, and/or placement are not appropriate, then the PPT must conclude that the student's behavior is a manifestation of his/her disability.)*

II. Does the student's exceptionality under IDEA impair his/her ability to understand the consequences of the behavior under review: Yes No Comments:

III. Does the student's exceptionality under IDEA impair the student's ability to control the behavior under review? Yes No Comments:

Based on the three standards considered above, is the behavior under review a manifestation of the student's exceptionality under IDEA? Yes No Comments:

Attach this form to the PPT minutes for this meeting.