

## 2005 Summer Reading List for Incoming Fifth Graders

Dear Parents,

Attached is a suggested reading list for incoming fifth graders. To help your child find their reading level, have them read a full page. Fewer than two mistakes indicate a comfortable read for your child. Please remember that the goal of summer reading is for enjoyment and to maintain reading skills. Therefore, we require students to turn in an assignment upon their return to school. We recommend that each child read a minimum of two books and complete the attached book summary. Encourage your child to share their opinion of the book with the family and to engage in some optional, post reading activities. Your child's homeroom teacher will collect the assignment during the first week of school to facilitate a Language Arts lesson. We hope you enjoy a safe summer vacation.

Sincerely,  
Grade Five Teachers

### Summer reading assignment

A book summary due to homeroom teacher during the first week of school. Additional activities below are optional.

### Optional Activities

1. Draw a comic strip of your favorite scene in the book.
2. Make a model of an event or scene in the book.
3. Create a timeline of the story's important events.
4. Write a different ending.
5. Write a letter to the character.
6. Create a collage about the story.
7. Compose a song about the events or from a character's point of view.
8. Write a dialogue between two of the characters and act it out with a friend.
9. Write down your favorite descriptive passage and draw a picture of it as you "see" it.

### Mystic Middle School Fifth Grade Summer Reading List

Author	Title
Alcock	A Kind of Thief
Arnosky, Jim	Gray Boy
Banks, Lynn Reid	The Fairy Rebel
Bawden, Nina	Henry
Boyd	Breadsticks and Blessing Places
Burgess	Oren Bell
Clearly, Beverly	Strider
Collier, James Lincoln*	My Brother Sam Is Dead
Defoe, Daniel	Robinson Crusoe
Dingle, Derek	First in the Field: Baseball Hero Jackie Robinson

Elmore	Susannah and the Blue House Mystery
Fitzhugh	Harriet the Spy
Fleischmann	The Borning Room
Fritz, Jean*	Explorers Who Got Lost
Gaeddert, Lou Ann	Breaking Free
Gipson, Fred	Old Yeller
Greene	Beat the Turtle Drum
Hamilton	The House of Dies Drear
Hermes Kevin	Corbett Eats Flies
Hesse, Karen	Letters from Rifka
Hest, Amy	The Private Notebook of Katie Roberts, Age 11
Howe, James	Return to Holiday Inn
Konigsburg*	From the Mixed Up Files of Mrs. Basil E. Frankweiler
Lindbergh	Three Lives To Live
Lowry, Lois	Anastasia Krupnik and the series
Mahy	Underrunners
McCloskey	Homer Price
MacLachlan	The Facts and Fictions of Minna Pratt
Napoli. Donna Jo	Stones In Water
Naylor, Phyllis*	Shiloh
Neville, Emily	It's Like This, Cat
Paulsen, Gary	Mr. Tucket
Petersen, P.J.	White Water
Rawls, Margorgie	Where The Red Fern Grows
Sawyer	Roller Skates
St. George, Judith	Sacagawea
Uchida	A Jar Of Dreams
Wells, Rosemary	Mary on Horseback: Three Mountains
Wilder , Laura	Little House In the Big Woods
Woodruff, Elvira	The Orphan of Ellis Island: A Time-Travel Adventure

**Non-fiction**

Ballard, Robert	Ghost Liners
291 Hamilton, Virginia	In the Beginning: Creation Myths from Around the World
301.45 Stanek	We Came from Vietnam
305.2 Freedman, Russell	Children of the Wild West
325.1 Fisher	Ellis Island: Gateway to the New World
355.8 Byam	Arms and Armour
362.4 Smith	A Guide Dog Goes to School
398 Curry	Back in the Beforetime: Tales of the California Indians
398 Lester	How Many Spots Does a Leopard Have?
591.4 Giblin	Inside the Whale and Other Animals
599.74 Patent	Gray Wolf, Red Wolf
621.8 Zubrowski	Wheels at Work
629.45 Pogue	How Do You Go to the Bathroom in Space?
793 Caney	Steven Caney's Kids' America
793.8 Broekel	Now You See It: Easy Magic for Beginners
796.357 Golenbock	Teammates
920 Byars	The Moon and I
930.1 Hackwell	Diving to the Pas : Recovering Ancient Wrecks
970.1 Freedman, Russell*	Buffalo Hunt

We recommended any Nutmeg book award winners or nominees.

\* Indicates any title by the author is recommended

Name \_\_\_\_\_ Date \_\_\_\_\_

Fifth Grade Summer Reading Book Summary

Book title \_\_\_\_\_

Author \_\_\_\_\_

Genre (fiction or non-fiction) \_\_\_\_\_

1) On a separate piece of paper, write a one to two paragraph summary of the events in the book.

2) What did you like best about this book? Explain using details.

3) Write about a connection you noticed between this book and another you have read. Or, write about a personal connection you have with this book.