

West Broad Street School Parent Involvement Compact

The West Broad Street School community believes that each parent's involvement in his/her child's education can have a positive impact on that child's academic success. To facilitate this involvement, the West Broad Street School will convene an annual meeting by November 1 of each school year to:

- Inform parents of the Student Academic Support Services available to students at West Broad Street School
- Seek input from parents for the planning, review, and improvement of such services
- Provide information about the curricula, assessments and expectations of the available Student Academic Support Services
- Determine if and when additional meetings shall be held
- Serve as a liaison between West Broad Street School parents and the Stonington Public Schools Central Office

Parents, the entire school staff and students shall share responsibility for improving student academic performance by:

- Increasing communication
- Holding family learning opportunities
- Supporting learning through a variety of homework experiences
- Increasing understanding of the expectations for learning in third and fourth grade
- Requiring annual parent acknowledgement of the following School-Parent Compact:
 - *The West Broad Street School community believes that each parent's involvement in his/her child's education can have a positive impact on his/her child's academic success. I agree that I will*
 - *Maintain communication with my child's teacher throughout the year*
 - *Regularly check and discuss with my child his/her work, the daily planner and the "Friday Folder"*
 - *Provide a time and place for homework*
 - *Try to take advantage of family learning opportunities at WBSS*
 - *Encourage my child to learn the best that s/he can*
 - *Communicate with my child about the importance of school*

West Broad Street School, working with the Stonington Public Schools Central Office, shall:

- Coordinate and integrate parent involvement programs with Head Start, Human Services, Family Resource Center, integrated preschool and other programs
- Ensure that information related to school and parent programs is provided in a language that parents can understand
- Provide assistance to parents in increasing their understanding of how and what students are being taught, the importance of at-home reading, the need for frequent parent/teacher contact and the value of learning
- Provide materials and training in ways to help children with their homework, grade-level expectations, ways to motivate students and how children with different learning styles learn best
- Educate teachers and other school staff about the importance of and methods for parent involvement in student academic success through ongoing professional development

Adopted by the WBSS SBIT: February 23, 2004